



Game Day Coaching

Arrival

"The Game is the Teacher"

Warm Up

Substitution Policy

Game Day Coaching

Coaching in the Game

Instruction
Pre Game
Half Time
Post Game

1. Arrival

- Arrive 15 minutes before players
 - Walk the Field and clear debris
 - Pace the Field
 - Set up Warm Up area
- Confirm Parent Coach has paperwork



2. Warm Up

- Set Dynamic Flex routine you have practiced
 - Individual ball work (dribbling/juggling)
 - Established warm up activity
 - Weekly theme specific pre game activity
- Pace/Intensity increases as kick off approaches



3. Pre Game Instruction

First of 3 x 3

- Team goals based on weekly practice
- Individual goal based on weekly practice
 - Team goal based on previous game (Individual reminders as necessary)



4. Half Time Instruction

Second of 3 x 3

Allow players 2-3 minutes to drink and rest

- Review Pre Game instructions/Goals
- Review any obvious strengths and weakness of opponents
 - ▶ Re state Pre Game goals (Individual reminders as necessary)



5. Post Game Instruction

Third of 3 x 3

Allow players 2-3 minutes to drink and rest Conduct cool down

- Review Pre Game instructions/Goals
- Offer positive, constructive CALM feedback
 - Reminders about the next weeks plans

Whenever possible include Parents in this phase of the day

6. Coaching In The Game

- Observe first 10 minutes
- Avoid coaching player with the ball
- Use established key words/phrases upon transition (practiced)
- Offer positive encouragement and constructive criticism
 - Use Q and A (guided discovery)
 - Make necessary adjustments



7. Substitution Policy

- Sub evenly (equal playing time)
- ALWAYS verbally interact with player being subbed out in a constructive manner
- Always physically warm up players going in
- Vary players who start each half and game
- Vary positions (No More than two per game)
- Consider how many and which players you sub at a time



The Most Effective Youth Coaches:

Do., Remain Positive **Guide Players** Have a Sub. Policy Speak to subbed player Keep things in perspective Vary positions Coach players without ball Respect opponents Accept decisions calmly

Don't Become negative Command players Sub without reason Presume players know how they performed 'Pigeon Hole' players Coach players with ball Berate officials or players Let frustrations show





It is essential that we remember that in soccer the game is the best teacher and that while teaching is done at practice players learn through application and guided discovery in the game setting (this is different to most American sports)

